

Assessment Report

New Zealand Scholarship Chinese 2024

Performance standard 93005

General commentary

The 2024 examination offered the candidates a great opportunity to demonstrate their Chinese language skills in listening, reading, and writing. The challenges presented in the three questions were well balanced and the requirements were consistent with those of previous years. The 2024 examination questions dealt with the relevant topic of social media which is familiar to all candidates. The theme of social media enabled candidates to understand all three questions and refer to their own personal experiences in their responses. The texts of both the listening and reading sections were based on the Level 8 NCEA Chinese vocabulary lists and were accessible and equitable for candidates of different levels.

Successful scholarship candidates processed the spoken and written texts and drew evidence from the texts in their written and spoken responses. To attain a Scholarship, candidates needed to excel in their written responses both in Chinese and English as well as in a short talk in Chinese that was prepared in a limited amount of time.

In all three questions, when candidates referred to the stimulus material they tended to achieve better results. In Question One, when candidates had missing words, misspelled words, and / or Pinyin, their marks were usually negatively affected. For example: 数不盛数 · 如合使用 · 完好如出 · 亲蜜无间。

In Question Two, responses with coherent structure and effective expressions with convincing evidence from the stimulus materials (including the audio texts) gained better marks.

In Question Three, a balanced structure with tangible ideas from personal experience rather than abstract perspectives had better results. Generally, responses with meaningful quotes and classic expressions tended to get better results. For example: 零和博弈, 二极管现象 · 井底之蛙 · 人云亦云 · 网络不是法外之地 · 君子和而不同 · 小人同而不和。

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- effectively communicated with sophistication and style in a natural way and in a manner that was sustained, fluent, and flexible
- developed and integrated sophisticated personal opinions, beliefs, or viewpoints of ideas that were perceptive and insightful
- demonstrated aspects of high-level analysis and critical thinking skills
- used a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 that was well integrated into a high-level synthesised response
- fully interpreted the stimulus material and made connections with their own ideas that went beyond the given material and demonstrated independent reflection

- demonstrated thorough understanding of the texts through inference and justified their arguments in a sustained, convincing, and coherent way.

Candidates who were awarded **Scholarship** commonly:

- effectively communicated in a natural way and in a manner that is both fluent and flexible
- developed and integrated personal opinions, beliefs, viewpoints, or ideas
- demonstrated aspects of high-level analysis and critical thinking
- used a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent that was well integrated into a synthesised response
- interpreted the stimulus material and made connections with their own ideas that went beyond the given material
- engaged the intended audience throughout the response
- demonstrated highly developed knowledge and skills in written language
- expressed ideas with position and clarity
- made clear, logical and concise use of written language.

Candidates who were **not awarded Scholarship** commonly:

- demonstrated superficial or limited understanding of the texts inconsistently and / or partially interpreted stimulus material and only occasionally made connections with their own ideas
- assembled ideas that were limited or partially developed and only sometimes went beyond the given stimulus material
- offered arguments that were unclear and / or not supported by effective examples
- presented a descriptive, rather than analytical, response.